

Erasmus Jacobus Petrus Cilliers

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Education

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| DPhil in Economics , University of Oxford | 2010 – 2014 |
| - Thesis: “The Political Economy of Violence and Post-Conflict Recovery in Central and West Africa” | |
| - Supervisor: Prof Clare Leaver | |
| MPhil in Economics (<i>Distinction</i>) University of Oxford | 2008–2010 |
| - Third position (out of 45) in core theory modules; first position in development module | |
| Bachelor of Commerce in Economics (<i>Cum Laude</i>), University of Stellenbosch | 2007 |
| Bachelor of Arts in in Politics, Philosophy and Economics (<i>Cum Laude</i>), University of Stellenbosch | 2004–2006 |

Honours and Awards

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| Rhodes Scholarship | 2008-2010 |
| Museveni Scholarship | 2011-2012 |
| Commonwealth Scholarship | 2011-2013 |
| Winner of Taylor and Francis Commonwealth Scholar Best Journal Article Prize | 2017 |

Publications

Cilliers, Dube, and Siddiqi. “Reconciling after Civil Conflict Increases Social Capital but Decreases Individual Wellbeing” *Science*. 352.6287 (2016): 787-794.

Cilliers, Dube, and Siddiqi. “The White-Man Effect: How Foreigner Presence Affects Behavior in Experiments.” *Journal of Economic Behavior and Organization*, 118 (2015): 397-414.

Cilliers, Kasirye, Leaver, Serneels, and Zeitlin. “Pay for locally monitored performance? A welfare analysis for attendance in Ugandan primary schools”. *Journal of Public Economics*. In press.

Baum and Cilliers. “Private school vouchers for expanding secondary school access? The case of Tanzania”. *International Journal of Education and Management*. In press.

Working papers

Cilliers, Fleisch, Prinsloo, and Taylor. “How to improve teaching practice? Experimental comparison of in-service centralized teacher training and in-class coaching”. Under review

Cilliers, Mbiti, and Zeitlin. “Accountability and school performance: Evidence from the Big Results Now reform in Tanzania”

Cilliers, Leaver, and Zeitlin. “Who should monitor the (school) monitors? Theory and evidence from a community monitoring experiment in Ugandan primary schools.”

Research grants

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| \$200,000 from Department for International Development (DFID) to evaluate a teacher professional development programs in Lebanon. | 2017 |
| £4.2m from DFID to investigate systems-wide education reform in Tanzania. | 2016 |
| \$3.5m from Bill and Melinda Gates Foundation for research on digital financial inclusion in east Africa. | 2016 |
| \$506,918 from International Initiative for Impact Evaluation (3IE) to evaluate an early-grade reading program in South Africa. | 2014 |

Academic Experience

- Assistant Teaching Professor - MCCOURT SCHOOL OF PUBLIC POLICY, GEORGETOWN UNIVERSITY, Washington, DC.** 2015 – present
Taught Microeconomics for Development, and Public Finance for Development
Coordinated and supervised applied “Capstone” theses.
Median rating of 5/5 for overall instructor quality.
- Post-doctoral fellow - BLAVATNIK SCHOOL OF GOVERNMENT, UNIVERSITY OF OXFORD** 2014/15
- Acting Research Coordinator - RESEARCH INTO IMPROVING SYSTEMS OF EDUCATION (RISE)** 2014/15
Contributed to set-up of multi-million research program; co-organized inaugural academic conference.
- Visiting Lecturer - ETHIOPIAN DEVELOPMENT RESEARCH INSTITUTE (EDRI), Addis Ababa** 2011
Designed and taught master-course in applied game theory.
- Lecturer - UNIVERSITY OF OXFORD, Oxford, UK** 2010
Taught first-year micro-economics.

Professional and Policy Experience

- WORLD BANK, Washington DC** 2013-2016
- Consultant for Results in Education for All Children (REACH), Education Global Practice**
Advised Nepalese Department of Education on evaluating policies aimed at strengthening their information management system.
- Consultant for Engaging the Private Sector (EPS), Education Global Practice**
Advised governments of Tanzania and Nigeria on private sector involvement in education.
- Consultant for the Strategic Impact Evaluation Fund (SIEF), Education Global Practice**
Provided technical support on the design of impact evaluations; ran training workshops in six different countries in four continents; synthesized results from impact evaluations and wrote policy papers.
- DEPARTMENT FOR INTERNATIONAL DEVELOPMENT (DFID), Nairobi** 2013
- Consultant for the Somalia Stability Fund**
Synthesised recent research on peace-building programs in conflict-affected states and advised on design of future programs; provided technical advice on design of impact evaluations.

Conferences and Presentations

- 2017 Brown University’s International Advanced Research Institute (BRAIRI); DC Policy Day Conference, *American University*. UKFIET Conference, Oxford; Comparative and International Education Society (CIES) conference, Atlanta. North-Eastern Universities Development Consortium (NEUDC), *Tufts*. Mortara Seminar, *Georgetown University*.
- 2016 American Economic Association Annual Meeting, San Francisco; Washington Area Development Economics Symposium (WADES), *Center for Global Development*, Washington DC; Brown University’s International Advanced Research Institute (BRAIRI). DC Policy Day Conference, *George Washington University*. Mortara Seminar, *Georgetown University*.
- 2015 North-Eastern Universities Development Consortium (NEUDC), *Brown University*; African Seminar Series, *World Bank*; Households in Conflict Network (HICN) Conference, *World Bank*; Research seminar at International Policy Research Institute (IPRI). Mortara Seminar, *Georgetown University*.
- 2014 Centre for Study of African Economies, *University of Oxford*
- 2012 North-Eastern Universities Development Consortium, *Dartmouth*.

References

- Professor Clare Leaver
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Blavatnik School of Government, University of Oxford
Clare.leaver@bsg.ox.ac.uk
- Professor Oeindrila Dube
Philip K. Pearson Professor of Global Conflict Studies
Harris School of Public Policy, University of Chicago
odube@uchicago.edu
- Professor James Habyarimana
Provost’s Distinguished Associate Professor
McCourt School of Public Policy, Georgetown University
Jph35@georgetown.edu