

# Erasmus Jacobus Petrus Cilliers

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## Education

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<b>DPhil in Economics</b> , University of Oxford	2010 – 2014
<b>MPhil in Economics</b> ( <i>Distinction</i> ) University of Oxford	2008–2010
- Third position (out of 45) in core theory modules; first position in development module	
<b>Bachelor of Commerce in Economics</b> ( <i>Cum Laude</i> ), University of Stellenbosch	2007
<b>Bachelor of Arts in in Politics, Philosophy and Economics</b> ( <i>Cum Laude</i> ), University of Stellenbosch	2004–2006

## Honours and Awards

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Rhodes Scholarship	2008-2010
Museveni Scholarship	2011-2012
Commonwealth Scholarship	2011-2013
Winner of Taylor and Francis Commonwealth Scholar Best Journal Article Prize	2017

## Publications

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- Cilliers, Mbiti, and Zeitlin. "Can public rankings improve school performance? Evidence from a nationwide reform in Tanzania" *Journal of Human Resources*. (2020): 0119-9969R1.
- Cilliers, Fleisch, Prinsloo, and Taylor. "How to improve teaching practice? Experimental comparison of in-service centralized teacher training and in-class coaching". *Journal of Human Resources*. 55.3 (2020): 926-962.
- Cilliers, Kasirye, Leaver, Serneels, and Zeitlin. "Pay for locally monitored performance? A welfare analysis for attendance in Ugandan primary schools". *Journal of Public Economics*. 167 (2018): 69-90
- Baum and Cilliers. "Private school vouchers for expanding secondary school access? The case of Tanzania". *International Journal of Education and Management*. 32(7) (2018): 1307 - 1318
- Cilliers, Dube, and Siddiqi. "Reconciling after Civil Conflict Increases Social Capital but Decreases Individual Wellbeing" *Science*. 352.6287 (2016): 787-794.
- Cilliers, Dube, and Siddiqi. "The White-Man Effect: How Foreigner Presence Affects Behavior in Experiments." *Journal of Economic Behavior and Organization*, 118 (2015): 397-414.

## Working papers

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- Cilliers, Fleisch, Kotze, Mohohlwane, Taylor, and Thulare. "Can Virtual Replace In-person Coaching? Experimental Evidence on Teacher Professional Development and Student Learning in South Africa" *RISE Working Paper*
- Cilliers, Fleisch, Kotze, Mohohlwane and Taylor. "The sustainability of early-grade interventions: Do learning gains and improved teaching practices persist" *gui2de Working Paper Series*.
- Barrera-Osorio, Cilliers, Filmer and Cloutier "Heterogenous Teacher Effects of Two Incentive Schemes: Experimental Evidence from a Low-income Country"
- Cilliers, Dunford, and Habyarimana. "What do Education Local Bureaucrats do to Boost Learning?"
- Cilliers and Habyarimana. "School inspectors and school quality: experimental evidence from Tanzania".

## Works in progress

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“Demand for and impacts of mobile phone-based index insurance in agriculture: Experimental evidence from Kenya.”  
With Andrew Zeitlin and Billy Jack. Pre-analysis plan registered at AEA RCT Registry.

“Decentralization, District Splits and Education Performance: Evidence from a Natural Experiment in Tanzania” with James Habyarimana

“Experimental comparison of different modalities of providing online teacher training in Indonesia”. With Deon Filmer and Noah Yarrow

“Experimental evaluation of teacher professional development reform in Mozambique”. With Ezequiel Molina.

## Work Experience

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**MCCOURT SCHOOL OF PUBLIC POLICY, GEORGETOWN UNIVERSITY, Washington, DC.**

**Assistant Teaching Professor -** 2015 – present  
Teach Quantitative Methods and Public Finance for Development  
Coordinate and supervise applied “Capstone” theses.

**WORLD BANK, Washington DC** 2013-2020  
Consultant for the Education Global Practice and Africa Region.

**BLAVATNIK SCHOOL OF GOVERNMENT, UNIVERSITY OF OXFORD** 2014/15  
**Post-doctoral fellow**

**RESEARCH INTO IMPROVING SYSTEMS OF EDUCATION (RISE)** 2014/15

**Acting Research Coordinator**  
Contributed to set-up of multi-million research program; co-organized inaugural academic conference.

**UNIVERSITY OF OXFORD, Oxford, UK** 2010  
**Lecturer**

## Conferences and Presentations

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Ministry of Education Science and Training, <i>Government of Tanzania</i>	2017, 2018, 2019
Centre for Study of African Economies, <i>University of Oxford</i>	2014, 2020
Research into Improving Systems of Education Annual Conference.	2016, 2019, 2020
North-Eastern Universities Development Consortium	2012, 2014, 2017, 2020
Visit speaking, <i>University of Illinois</i>	2019
Washington Area Development Economics Symposium (WADES)	2016, 2018
Mortara Seminar, <i>Georgetown University</i>	2015, 2016, 2017, 2018, 2019
Research Seminar at International Policy Research Institute (IFPRI)	2015, 2017
Brown University’s International Advanced Research Institute (BRAIRI)	2016, 2017
UKFIET Conference, Oxford	2017
Comparative and International Education Society (CIES) conference	2017
African Seminar Series, <i>World Bank</i>	2015, 2017
DC Policy Day Conference	2016, 2017

## References

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